



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Cony

SAU: Augusta Public Schools

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	143	141	99	65	64	66	11	55	26	9	139	2	0
	2011-2012	144	143	99	71	70	70	14	57	21	8	142	1	0
Female	2010-2011	72	71	99	79	78	73	18	61	17	4			
	2011-2012	61	61	100	75	75	75	23	52	18	7			
Male	2010-2011	71	70	99	51	51	59	3	49	36	13			
	2011-2012	83	82	99	67	66	65	7	60	23	10			
Caucasian/White	2010-2011	127	125	98	66	65	67	11	55	26	8			
	2011-2012	136	135	99	70	70	71	14	56	21	9			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	8	8	100			64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	2	2	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	85	83	98	58	57	52	4	54	31	11			
	2011-2012	92	92	100	59	58	59	10	49	28	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	22	96	18	17	25	5	14	45	36			
	2011-2012	17	16	94	38	37	30	<1	38	25	38			
Limited English Proficient	2010-2011	7	7	100			40							
	2011-2012	2	2	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	128	128	100	64	64	72	13	52	30	5	122	6	0
	2011-2012	144	142	99	72	72	77	16	56	22	6	140	2	0
Female	2010-2011	58	58	100	72	71	78	19	53	24	3			
	2011-2012	77	76	99	82	82	83	22	59	14	4			
Male	2010-2011	70	70	100	57	57	68	7	50	36	7			
	2011-2012	67	66	99	61	60	71	9	52	30	9			
Caucasian/White	2010-2011	119	119	100	65	64	73	13	52	30	5			
	2011-2012	132	130	98	75	74	78	16	58	19	6			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	7	7	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	78	78	100	58	58	61	9	49	35	8			
	2011-2012	83	82	99	66	65	66	7	59	28	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	27	100	33	33	32	7	26	44	22			
	2011-2012	19	18	95	33	35	38	<1	33	22	44			
Limited English Proficient	2010-2011	6	6	100			49							
	2011-2012	8	8	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	223	218	98	43	43	50	8	35	31	26	206	12	0
	2011-2012	185	181	98	41	41	47	3	38	31	28	175	6	0
Female	2010-2011	92	89	97	49	49	54	12	37	33	18			
	2011-2012	98	97	99	42	42	51	5	37	30	28			
Male	2010-2011	131	129	98	39	38	46	5	34	29	32			
	2011-2012	87	84	97	40	40	43	1	39	32	27			
Caucasian/White	2010-2011	216	212	98	43	43	51	8	35	30	27			
	2011-2012	171	167	98	42	42	48	3	39	32	26			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	4	4	100			28							
Hispanic	2010-2011	1	0	0			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	4	4	100			51							
	2011-2012	8	8	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	85	81	95	35	35	34	5	30	32	33			
	2011-2012	69	67	97	40	40	31	<1	40	24	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	43	42	98	33	32	17	10	24	21	45			
	2011-2012	23	22	96	32	32	16	5	27	14	55			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	5	5	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	143	140	98	52	51	58	11	41	24	24	138	2
	2011-2012	144	143	99	54	54	61	17	37	23	23	142	1
Female	2010-2011	72	71	99	56	56	59	15	41	27	17		
	2011-2012	61	61	100	49	49	60	18	31	28	23		
Male	2010-2011	71	69	97	48	47	58	7	41	20	32		
	2011-2012	83	82	99	57	57	61	16	41	20	23		
Caucasian/White	2010-2011	127	124	98	52	52	60	11	41	24	23		
	2011-2012	136	135	99	53	53	62	17	36	24	23		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	8	8	100			62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	85	82	96	44	43	44	10	34	26	30		
	2011-2012	92	92	100	46	46	47	10	36	27	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	21	91	19	18	22	5	14	19	62		
	2011-2012	17	16	94	13	17	25	6	6	19	69		
Limited English Proficient	2010-2011	7	7	100			33						
	2011-2012	2	2	100			37						

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	128	128	100	48	48	59	11	38	23	28	123	5
	2011-2012	144	142	99	55	55	60	15	40	26	19	140	2
Female	2010-2011	58	58	100	50	49	58	12	38	24	26		
	2011-2012	77	76	99	58	57	62	17	41	28	14		
Male	2010-2011	70	70	100	47	47	60	10	37	23	30		
	2011-2012	67	66	99	52	52	58	12	39	24	24		
Caucasian/White	2010-2011	119	119	100	48	48	60	12	36	24	28		
	2011-2012	132	130	98	57	56	61	15	42	26	17		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	7	7	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	78	78	100	42	42	44	4	38	24	33		
	2011-2012	83	82	99	46	46	45	11	35	33	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	27	100	30	30	22	4	26	19	52		
	2011-2012	19	18	95	22	21	21	11	11	17	61		
Limited English Proficient	2010-2011	6	6	100			32						
	2011-2012	8	8	100			31						

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	223	218	98	44	44	49	5	39	25	31	206	12
	2011-2012	185	181	98	41	41	47	5	36	30	29	175	6
Female	2010-2011	92	89	97	51	50	47	3	47	24	26		
	2011-2012	98	97	99	35	35	46	6	29	35	30		
Male	2010-2011	131	129	98	40	39	51	6	33	26	34		
	2011-2012	87	84	97	49	49	47	4	45	24	27		
Caucasian/White	2010-2011	216	212	98	44	43	50	5	39	25	31		
	2011-2012	171	167	98	43	43	48	5	37	28	29		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	4	4	100			21						
Hispanic	2010-2011	1	0	0			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	8	8	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	85	81	95	30	30	31	6	23	31	40		
	2011-2012	69	67	97	37	37	30	4	33	24	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	43	42	98	26	25	15	12	14	17	57		
	2011-2012	23	22	96	32	32	15	14	18	14	55		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	5	5	100			15						

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	128	128	100	68	68	71	15	53	20	13	123	5
	2011-2012	150	146	97	65	65	72	12	53	23	12	143	3
Female	2010-2011	57	57	100	65	66	69	14	51	23	12		
	2011-2012	79	77	97	64	63	70	12	52	23	13		
Male	2010-2011	71	71	100	70	70	73	15	55	17	13		
	2011-2012	71	69	97	67	67	74	12	55	22	12		
Caucasian/White	2010-2011	120	120	100	68	69	72	14	54	19	13		
	2011-2012	136	132	97	67	66	73	12	55	22	11		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	5	5	100			42						
Hispanic	2010-2011	4	4	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	7	7	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	71	71	100	63	63	60	11	52	21	15		
	2011-2012	88	86	98	56	56	60	8	48	27	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	23	23	100	57	60	41	22	35	22	22		
	2011-2012	19	18	95	39	37	41	17	22	33	28		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	6	6	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	223	193	87	42	42	44	2	40	22	36	181	12
	2011-2012	185	169	91	35	35	44	3	32	28	37	163	6
Female	2010-2011	92	80	87	41	41	40	3	39	25	34		
	2011-2012	98	90	92	28	28	40	2	26	28	44		
Male	2010-2011	131	113	86	42	42	48	1	42	19	38		
	2011-2012	87	79	91	43	43	49	4	39	28	29		
Caucasian/White	2010-2011	216	187	87	42	41	45	2	40	21	37		
	2011-2012	171	155	91	35	35	45	3	32	29	35		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	4	4	100			20						
Hispanic	2010-2011	1	0	0			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	4	4	100			49						
	2011-2012	8	8	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	85	69	81	28	28	29	1	26	32	41		
	2011-2012	69	62	90	31	31	30	5	26	24	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	43	38	88	34	33	14	<1	34	18	47		
	2011-2012	23	20	87	35	33	16	5	30	25	40		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	5	4	80			10						

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2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	75	E: 74 M: 73	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	58	E: 58 M: 55	E: 65 M: 62	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	78	E: 75 M: 73	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	60	E: 58 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	71	E: 68 M: 67	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	51	E: 47 M: 49	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 96	E: 98 M: 98	*	E: 48 M: 42	E: 34 M: 34	*	E: 100 M: 93	E: 98 M: 98	*	E: 33 M: 24	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	44	43	48	98	98	96	44	44	48	80	80	84
Caucasian/White	98	98	96	43	43	49	98	98	96	45	44	49	80	80	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	67	67	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	83	83	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82
Economically Disadvantaged	99	99	94	38	38	33	99	99	94	33	33	31	71	71	73
Students with Disabilities	*	*	90	35	34	17	*	*	90	30	29	15	65	65	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	100	100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Cony
SAU: Augusta Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	10	28	7	8	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.6

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.